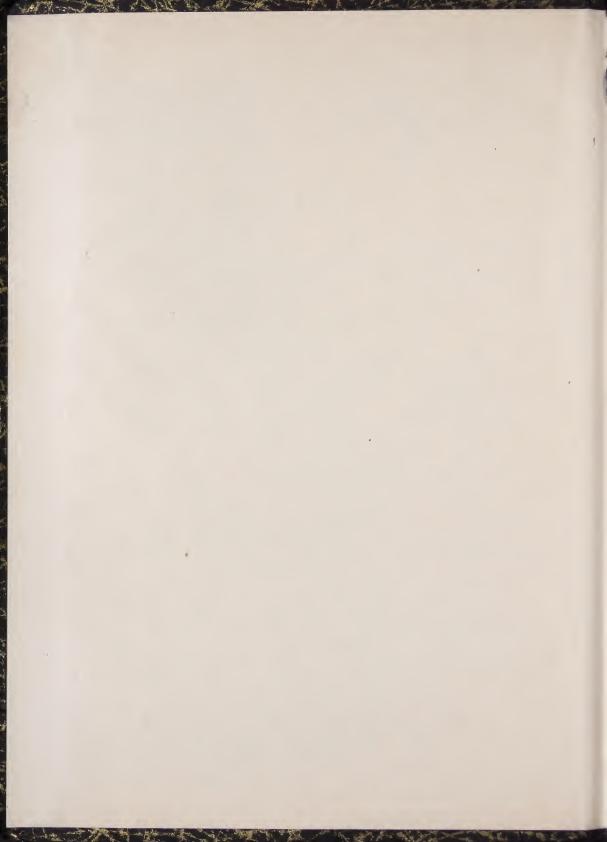


# THE RAINIER-VISTA 1932











# The RAINIER VISTA



Yearbook of the
ASSOCIATED STUDENTS

of
AUBURN ACADEMY

Volume Three

Auburn, Washington
Nineteen Hundred Thirty-two

## Foreword

Liberty's torch he lighted —
Lifted her beacon high;
Scattered the mists of error
Darkening the western sky,
Sent the clear call of freedom
Ringing from sea to sea
Hailing the birth of a nation
Happy and conscience free.

We are the youth who follow—
Washington blazed the way;
Cutting a path for freedom
Through the murk of a bygone day.
Nerved by his great example
Let us forever be
Haters of sin's oppression
Lovers of liberty.

HAROLD J. BASS.

LIKE the life of Washington, crowded with obstacles, hardships, and untiring efforts, yet always loyal to principle and finally crowned with success, so has been our year of 1931-32. Christian principles, high scholastic standards, student friendships and activities, the spirit of hard work and clean play, maintained amid the ups and downs of another year of life — all these are portrayed upon the pages of this annual with a hope that they will bring pleasant memories to you in future years.

The State.

# Dedication



Her quiet voice in counsel oft is heard, Her understanding heart, her cheerful word — Has helped us win, when oft the way was drear; 'Tis easier to do well, when she is near. None — but has felt within an impulse stir To be like Christ because they walked with her; We dedicate this annual to her name Our quickened lives, a tribute to her fame.

# **Order of Books**

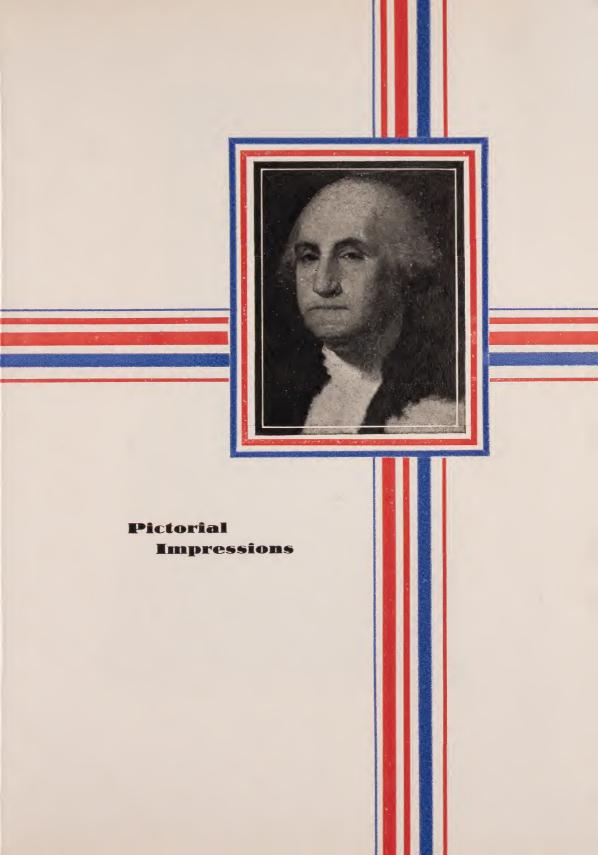
I Pictorial Impressions

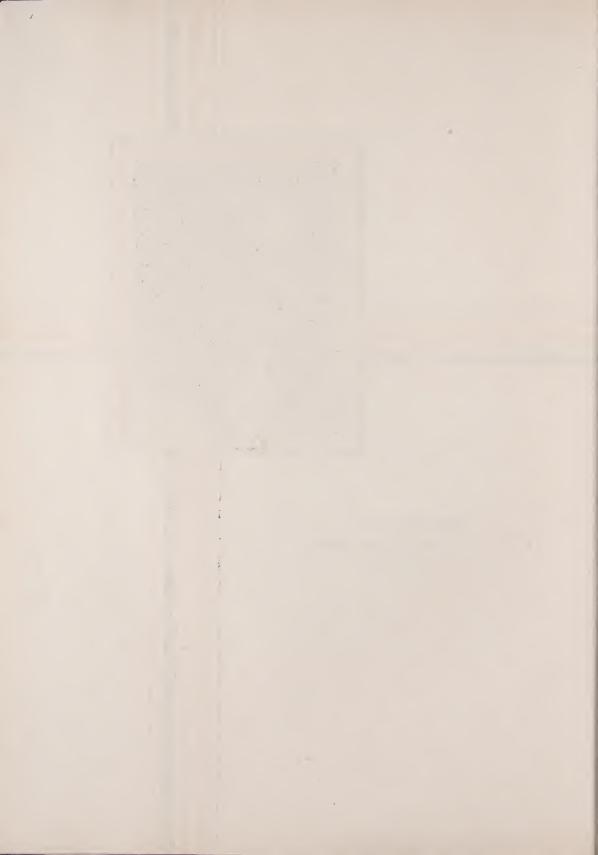
> II Administration

> > III Classes

IV Organizations

V Calendar and Advertisements







"Hill-side and valley Mountains of snow,"



"For men may come and men may go —
But I go on for ever."



"Grandeur, strength, and grace Are here to speak of Thee."



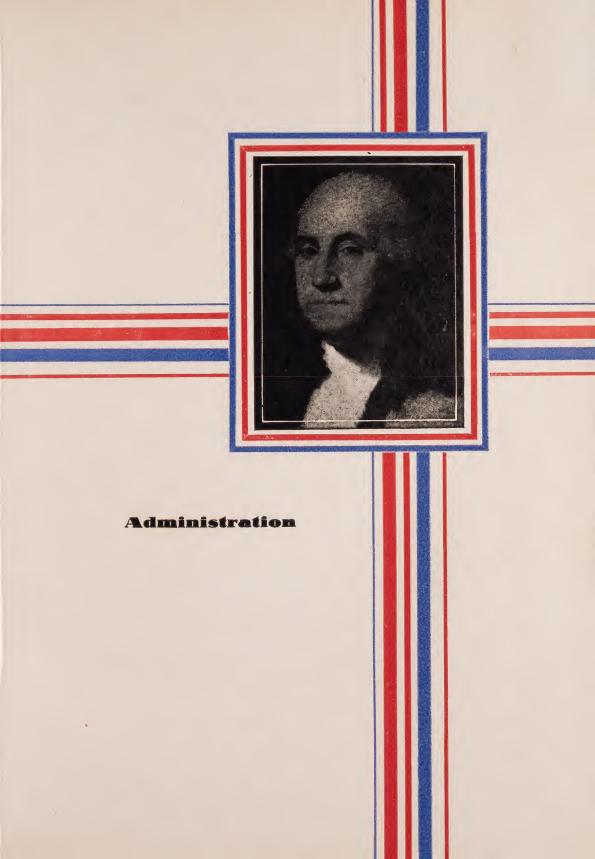
"Always we'll cherish all the ideals taught by thee, 'Training for service' at Auburn Academy."

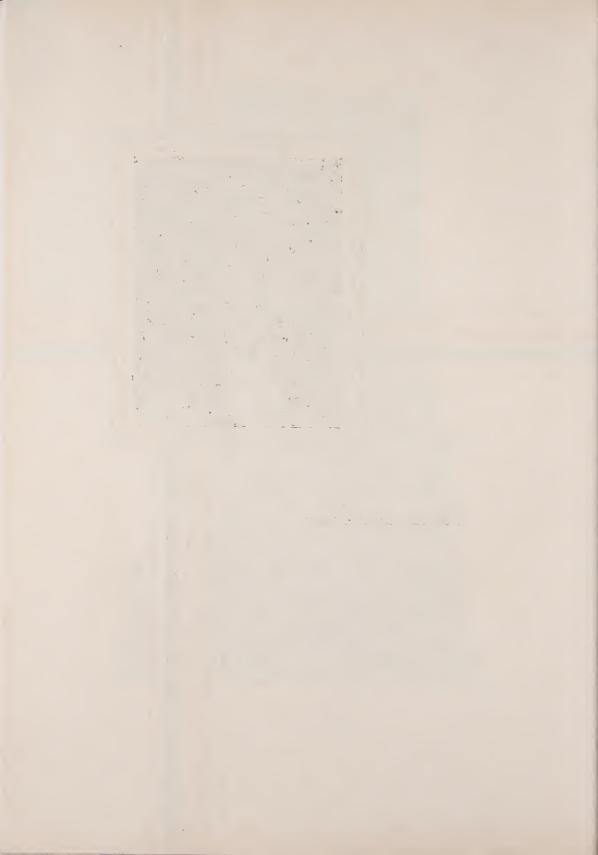


"The path to learning."



"Relief from studies — Freedom — open air."







# **Board of Education**

E. L. Neff, President

A. E. GREEN, Secretary

H. E. Weaver

A. E. LICKEY

C. D. THRELKELD

L. E. Biggs

G. A. Thompson

Dr. W. B. Scott

G. R. E. McNay



# Principal's Message

That a Divine Providence prepared George Washington for his leadership of a new nation is the expressed belief of historians. It is a matter of record that his mother arose an hour earlier than the rest of her household to prepare herself for the morning worship with her sons. That hour and the hour that followed were vital factors in the career of young Washington. Thus he received his Christian education.

Consciously or unconsciously, the student of Auburn Academy has been receiving a Christian education during the year 1931-32. God's hand has been over the school. He has made possible in a year of depression a wonderful new building as a future home for the boys. He has opened the way for a number of our boys and girls, who did not see their way clear last summer, to attend school. He has made Himself known to young people who never before acknowledged his Providences. His healing hand has been over us who struggled with illness. He has answered our prayers in classroom and office when we claimed the promise "If any man lack wisdom. . . ." He has come to us with "wonderful peace" at devotional meetings and prayer bands.

This annual would be incomplete without our sincere gratitude to Him who has helped us with our difficulties and made possible our joys and achievements through the year. "Oh, that men would praise the Lord for His goodness, and for His wonderful works to the children of men!"

A. E. Green.





Albert E. Green

University of Washington
Walla Walla College

Principal
Business Manager





HAROLD J. BASS

Canadian Junior College
Walla Walla College
Bible, Chemistry
General Science

Mrs. Kenneth A. Aplington
Walla Walla College
University of Washington
Accountant, Bookkeeping





KENNETH A. APLINGTON
Walla Walla College
University of Washington
Spanish, English
Preceptor

Page Sixteen



REGINALD S. SHEPHARD Walla Walla College Argiculture, History Farm Manager





Anita Thurgood

Emmanuel Missionary College
University of Washington
English, Typing
Preceptress

CHARLES A. WYMAN

Hutchinson, Minnesota

Baking







VIOLET G. SCOTT

Walla Walla College

University of Washington

Matron, Science

Mathematics

Registrar

FLORENCE H. JACOBSON Walla Walla College Intermediate Grades





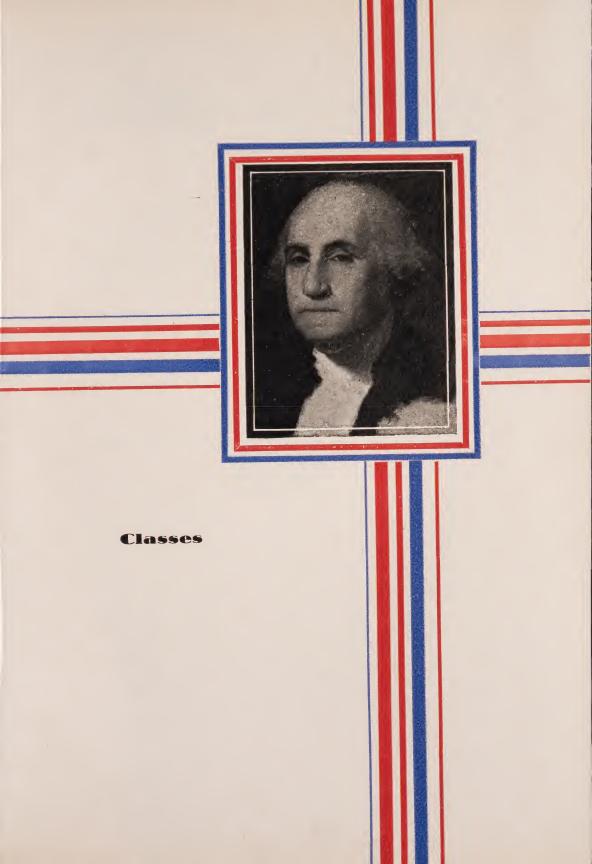
MADGE GOULD

New York Conservatory of Music

Directing, Sewing

Piano, Voice

Page Eighteen







# Class Officers

President - - Frank Oliver
Vice-President - Barbara Moulton
Secretary - - Ruthie Munson
Treasurer - Douglas Cornell
Sergeant-at-Arms - Earl Mooers
Adviser - - - Miss Scott

# Graduates



1932

Motto: "Honor lies in honest toil."

Aim: "Building for character, not for fame."

FLOWER: Salmon Tea Rose.

Colors: Nile Green and Salmon.





#### FRANK LEWIS OLIVER

Walla Walla College 1929-30
Yakima Valley Academy 1930-31
Auburn Academy 1931-32
Precident, Senior Class
Associate Editor, THE RAINHER
VISTA
Orchettra 1932
Future Work — Certified Public Accountant

#### BARBARA GRACE MOULTON

Seattle Junior Academy	1928-30
Auburn Academy	1930-32
Vice-President, Senior Class	1730-32
	1021
President, Regina Culture Club	1931
Orchestra	1932
Future Work - Precentress	



#### RUTHIE ELIZABETH MUNSON

Seattle Junior Academy	1928-30
Lincoln High School	1930-31
Auburn Academy	1931-32
Secretary, Senior Class	
Secretary, Sabbath School	1931
Future Work - Accountant	

#### JAMES DOUGLAS CORNELL

JAMES DOUGLAS CORNEL	.L
Auburn Academy	1928-32
Treasurer, Senior Class	
President, Casa Loma Culture Club	1931
Circulation Manager, THE RAINIER	
Vista	1932
Orchestra	1932
Future Work — Business	





#### EARL KING MOOERS

 Weippe
 High School
 1927-28

 Auburn
 Academy
 1928-30

 Orofino
 High School
 1930-31

 Auburn
 Academy
 1931-32

 Sergeant-at-Arms, Senior Clars
 1931-32

1932

Sergeant-at-Arms, Senior Class Sergeant-at-Arms, Casa Loma Culture Club

Future Work — Forest Service

#### JOHN HAROLD REYNOLDS

Seattle Junior Academy 1928-30 Auburn Academy 1930-32

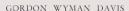
Future Work -- Business





# GRACE AMANDA EVERETT

Ottiloo iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	
Sumas High School	1928-29
Sumas-Nooksack High School	1929-31
Auburn Academy	1931-32
Future Work — Teacher	



Seattle Junior Academy	1927-28
Auburn Academy	1929-30
	1930-31
West Seattle High School	
Auburn Academy	1931-32
Orchestra	1932
Future Work - History Teacher	

,





#### GORDON LORENCE ELLSTROM

Minneapolis South High School 1925-26
Auburn Academy 1928-32
President, Associated Students 1932
Future Work — College President

#### MARK RICHARD KELTNER

Auburn Academy	1928-30
Washington Missionary College	1930-31
Auburn Academy	1931-32
Vice-President, Asociated Students	1932
Vice-President, Casa Loma Culture	
Club	1932
Orchestra	1932
Future Work — Medical	



## MILICENT GLADYS HALE

Belleview High School	1928-29
Cleveland High School	1929-31
Auburn Academy	1931-32
Leader, Missionary Volunteers	1932
Future Work Commercial Teacher	

#### FREDRICK WILLIAM LOWE

Sedro-Wooley High School	1925-26
Auburn Academy	1928-29
Darrington High School	1930-31
Auburn Academy	1931-32
Assistant Supt., Sabbath School	1931
Future Wark Drofesson of Colones	





#### THEOPHILUS FRANCIS DA SILVA

Auburn Academy 1928-32 Advertising Mgr., THE RAINIER 1932 Vista Vice-President, Casa Loma Culture Club Student Leader, Orchestra 1932

Future Work - Music

#### SAMUEL ARTHUR SMITH

Boulder Junior Academy 1927-29 Shelton Academy 1929-30 Glendale Union Academy 1930-31 Auburn Academy 1931-32 President, Casa Loma Culture Club 1932 Future Work - Journalist







#### ALMA ROSE CRANDALL

Canadian Junior College 1928-29 Walla Walla High School 1929-30 Walla Walla High School 1930-31 Whatcom High School Auburn Academy 1931-32 Secretary, Missionary Volunteers 1932 Future Work - Nurse

#### ROBERT MOFFAT SHREWSBURY

Seattle Junior Academy 1928 Vincent Hill College 1929-30 uburn Academy 1931-32 Secretary, Missionary Volunteers 1931 Auburn Academy 1932 Orchestra Future Work - Medical





#### JAMES CHARLES VETTER

Campion Academy	1927-28
Laurelwood Academy	1928-29
Columbia Academy	1929-30
Auburn Academy	1930-32
Business Mgr., THE RAINIER VISTA	1932
Leader, Missionary Volunteers	1931
Future Work — Missionary	

#### LEAH MARIE LYMAN

Sequim High School	1928-30
Auburn Academy	1930-32
Snap Editor, THE RAINIER VISTA	1932
Orchesrta	1932
Future Work - Accountant	



#### HILDA JACQUELINE KESZLER

Sultan High School	1928-2
Seattle Junior Academy	1929-3
Auburn Academy	1930-3
Stenographer, THE RAINIER VISTA	1932
Secretary, Sabbath School	1932
Vice-President, Regina Culture	
Club	1931
Future Work - Secretarial Work	

#### CHARLES EDWARD SHREWSRIERY

CHARLES EDWARD SHREW	SBUKY
Seattle Junior Academy	1928
Vincent Hill College	1929-30
Auburn Academy	1931-32
Editor-in-Chief, THE RAINIER	
Vista	1932
Sergeant-at-Arms, Associated	
Students	1932
Orchestra	1932
Future Work - Medical	





#### Class Officers

President - - KEITH HANNA

Vice-President - LOU VERNE KNAPP

Secretary - - CAMILLA HUNTER

Treasurer - RALPH WHITEHOUSE

Sergeant-at-Arms Albion McDowell

Adviser - Miss Thurgood

Class



1933

Motto: "Preparation is the keynote of success."

AIM: "Pick out your peak and climb."

FLOWER: Red Carnation.

Colors: Red, White, and Blue.





# Juniors

FIRST ROW: Ralph Whitehouse, Treasurer; Camilla Hunter, Secretary; Keith Hanna, President; Lou Verne Knapp, Vice-President; Albion McDowell, Sergeant-at-arms,

SECOND ROW: Lucile Bowers, Alton Wheeler, Maudie Johnson, John Libby, Marie Joers. THIRD ROW: Basil Dorr, Esther Roesler, Claran Jesse, Ruthanna McNay, Menton Ebel. FOURTH ROW: Georgia Weimer, Paul Butcher, Alice Kearn, Charles Barrett, Lorena Green.





## Sophomores

- WHO WE ARE Bruce Caywood, Marie Arms, Dorothy Smith, Leslie English, Ruth Gustin, Robert Peterson, Lilly Thornton, Clyde Smith, Helen Neely, Dayton Nye, Mary Nakabayashi, Donald MacGregor, Hope Yeamen, Samuel Gill, Velma Kearn, Martin Ross, Helen Sulzle, Loeldene Tupper, Billy McGhee, Barbara Hinckley.
- WHERE WE ARE FROM Alaska, British Columbia, California, Hawaii, Montana, Oregon, Saskatchewan, Washington.
- WHY WE CAME We came to get a Christian education so that those who know us but do not know Christ will want to know Him because they know us.
- WHERE WE ARE FOUND-Laundry, kitchen, bakery, woodwork shop, farm, shoe-shop.
- ACTIVITIES Orchestra, Ministerial Association, Missionary Volunteer, Regina Hall Culture Club, The RAINIER VISTA subscription campaign, Casa Loma Culture Club.
- OUR MESSAGE To the Freshmen: Have courage, "Freshies." Soon you'll be in our shoes and can look back with amusement at your first year. We could hardly get along without you!
  - To the Juniors: You are only one year ahead of us, and next year we shall try to fill your place.
  - To the Seniors: We wish you glorious success when you leave our school. We shall miss you when you are gone and shall look forward to the days when Auburn Academy will be our Alma Mater.

    MARTIN Ross.





## Freshmen

F — stands for friendships we've formed through the year

R — is for recollections that are dear,

E — is for earnestness making us one

S — for stamina life's race to run;

H - stands for hearts that are loyal and true

**M** — for the ministry we hope to do,

E — is for energy — tasks to complete

N — is our NEVER when facing defeat. MARY ROSTRON.

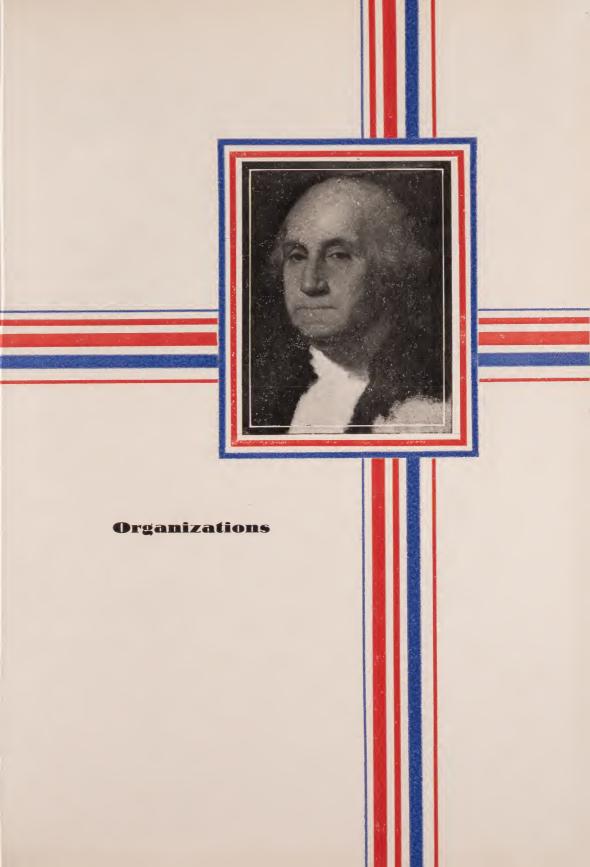


## Intermediate

As intermediate boys and girls, we are doing our best to lay a foundation for a future at Auburn Academy. We enjoy the privilege of associating with the academic students and joining with them in the activities of the school year.

A Junior Missionary Volunteer Society meets each Wednesday morning, and in this we are given a chance to learn how to conduct meetings and give talks.

BERNICE BURMAN.









## **Associated Students**

OF ALL the clubs and organizations at Auburn Academy, the Associated Students is the predominating secular organization. The purpose and aim of this organization is to create and cultivate social and cultural interests among the students and to foster a spirit of unity. All students by enrollment automatically become members. Department heads and teachers by virtue of their position are members.

Regular meetings are held at the chapel period every two weeks, at which time the business of the association is discussed. The successful manner in which the subscription campaign was directed is an indication of the splendid school spirit of the Associated Students. Results achieved by our association would be impossible without the full cooperation of the faculty, students, and patrons of our school.

Auburn Academy owes much to the Associated Students, for scores of students have been trained for efficient service through this medium. GORDON ELLSTROM.





## Missionary Volunteer Society

THE Missionary Volunteer Society of Auburn Academy ranks first as a student activity, for it affords the student body with excellent opportunities for active service in the work of God.

Each Sabbath afternoon a fine program of special music and short talks is given by the students. The spirited singing and earnest words of the young people never fail to attract a good attendance.

Groups of students are also organized into bands to take care of such missionary enterprises as mailing papers to interested people, distributing literature in the local community, or carrying sunshine in the form of friendly visits and musical entertainment to those deprived of social privileges. Our society has been in touch with Alaska by radio and has arranged to supply picture rolls, *Little Friends*, and *Youths Instructors* for the Eskimo children of Ugashik.

We invite you to come to Auburn Academy and help us make this a bigger and better Missionary Volunteer Society.

MILICENT HALE.





## Sabbath School

THE Auburn Academy Sabbath school is one of the leading spiritual organizations of the school. If you should visit us some Sabbath morning you would see from sixteen to twenty classes discussing the day's lesson. The school is conducted mainly by students as leaders. One of the interesting as well as helpful features of our Sabbath school is the orchestra. Mission readings and talks about the workers in far-away lands inspire our members to devote their lives to upholding the work in foreign fields.

We feel that the Sabbath school is working a two-fold benefit in our lives, for it brings us into closer personal contact with the things of God and adds to the knowledge and experience so necessary to future success in His work.

Grace Everett.





## **Ministerial Association**

IMMEDIATELY after breakfast on Sabbath mornings groups of young men may be seen ascending the stairs to room thirty-four. They are members of the Ministerial Band, which meets once a week to study and practice along lines that will fit them for actual service in the cause of God.

At first they do not find it easy to get up and talk, but soon two-minute sermonettes give place to longer ones, until the members are able to go out to the surrounding churches and conduct Sabbath services. No young man's experience at Auburn is really complete until he has had an active part in this work.

## Vesper Hour

The busy week of work is done
The boly Sabbath has begun;
And as the evening shadows fall
We gather in the vesper hall.
There songs of joyful praise arise
To Him Who made the earth and skies,
And messages from God's own Word
Are spoken—while our hearts are stirred
To dedicate our lives anew
To things that are forever true.
H. J. Bass.





## **Our Orchestra**

I should like to paraphrase the old saying "Music hath charms to soothe the savage breast," to read, "Music hath charms to fulfill the academic's needs." Realizing the value of a musical organization among the students, Auburn has developed an orchestra of thirty-two members.

The orchestra has fostered a spirit of cooperation, to say nothing of the actual training received. It gives the students a feeling of responsibility to join with others in building up a strong morale. They lend their music stands, share the music, help a less fortunate mate with a difficult passage, round up people for rehearsals, and tell all their friends and relatives to be sure to attend OUR orchestra concerts.

Here are some of the remarks students have volunteered to me this past year, that I think will give you an idea of how well worth while it is to organize an academy orchestra. One girl who played the piano for an academic orchestra said, "I am so glad I had that year of experience. I have learned to like a different kind of music than I have been accustomed to playing. One thing I now know — playing jazz wrecks my time." One boy, who was losing interest in school, was persuaded to buy a trumpet and join the orchestra, and now his mother cannot keep him home from practices, even when he is ill. Knowing that orchestra membership depends on his scholarship, he has shown a renewed interest in his studies. I could give many other instances, but I think these will suffice to illustrate the need of musical organizations in the school curriculum.

MADGE GOULD.





## **Regina Hall Culture Club**

THE Regina Hall Culture Club is an organization in the girls' dormitory. Its personnel consists of girls residing in the dormitory and the lady members of the faculty. It has done much to promote friendships and cooperation among the girls.

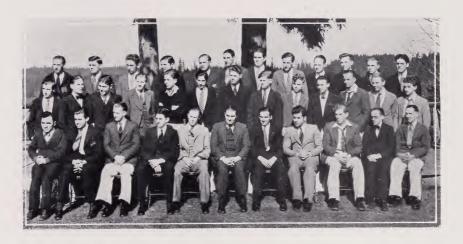
The purpose of this club is to promote the spiritual, cultural, and social aspects of our school; to develop the qualities of leadership, cooperation, and responsibility to others; and to unite the girls into one large family.

At the weekly club meetings, various types of programs are given which stress the standards and ideals of Auburn Academy. The personal interest and thoughtfulness of the club is manifested in the numerous birthday surprises and social affairs given throughout the year.

During the past school year fifty-one girls have been members of this organization.

Lucile Bowers.





## Casa Loma Culture Club

EVERY community must have some organization in order to carry on its business and to meet its many problems. Some years ago there was formed in the boys' dormitory a club known as the "Casa Loma Culture Club." It met a two-fold purpose: To promote culture, and to carry on any business that might arise. Today this club still exists and still promotes the things for which it was established.

The club fosters activities in which every boy finds keen enjoyment: hikes, programs, and sports. This year a first aid military drill team was formed in which almost every boy enlisted. These are among the many activities the club promotes.

To every boy of high school age we send a challenge — a challenge to come and join us in our work and in our activities.

ARTHUR SMITH.





## Baking

BAKING is an essential industry, for it provides wholesome breads that preserve life and health. In some form, bread is required by all. The bakery is a laboratory for the discovery and development of the best cereal products that can be obtained. Seventh-day Adventists have led the world in healthful living. The value of whole wheat bread has been emphasized in our literature for the greater part of a century. Scientific bread-making has revolutionized the industry, making expert knowledge and methods necessary to win out in this field.

The Academy Bakery is equipped for efficient service. Its products rank high. The students receive a training that is of practical value in life, which is an aid to their entrance into other institutions or their service in the mission field.

We are constantly working out and adding to our formulas. We have long desired to grind our own whole wheat daily and make it into bread at once. We have recently added a mill for this purpose. Our students take real pleasure in their work, and the good things they make are a credit to them and the institution that affords them their training. Our motto is, "Training for Service." C. A. WYMAN.



## Milestones

#### **SEPTEMBER**

- 16 School opens Assignments Chapel.
- 19 The reception. How do you do, Everybody, how do you do!

#### **OCTOBER**

- 10 Village students go to Lake Tapps.
- 31 New Student Campaign banquet. Charlie Barrett guest of honor.

#### NOVEMBER

- 11 Harvest Ingathering. Alton gets a dog and a dime Johnnie and Gordie tell about graveyards.
- 15-21 Week of Prayer. Elder Baker in charge.
- 24 HARVARD vs. YALE Annual Campaign opens with a vengeance. Letters! Letters! Letters! Mail man makes special trip.
  - 25 Thanksgiving Vacation begins at noon. Now for home Mother, Dad, and the irrepressibles!
  - 27 Professor Green has appendicitis operation.
  - 30 Back from vacation. Everybody happy.

## DECEMBER

- 3 Yale and Harvard have a short meeting.
- Orchestra recital in Seattle. Professor Green home again.
- 7 Elder Bass announces: "Gordie Davis wishes to meet Ruthanna and Georgia right after chapel." We never thought it!
- 10 Rusty and Bonnie go for a wild ride on Miss Scott's spare tire.
- 11 More appendectomies. Hope goes to the hospital.
- 12 Girls' program "Heap O' Livin'."
- 16 Frank Oliver makes kindling out of a weak chair in orchestra.
- 17 Miss Thurgood sick. Girls demonstrate they can be quiet. Yale program in chapel.
- 19 Associated Students program. Santa Claus and Christmas tree. China flood relief appeal.
- 20 Academy Board meets.
- 21 Professor Green presented with a desk set from the Associated Students. Merry Christmas!

## JANUARY

- 4 School again.
- 10 Flu flew into our dormitories. Mr. and Mrs. Warnell nurse the sick.
- 13 Miss Thurgood back again. Are we glad? Ab-so-lute-ly!
- 14 "Sub" campaign closes. Hurrah for YALE!
  - Winners: First prize (two months' tuition), Frank Oliver; second prize (one month's tuition), Basil Dorr; third prize (Academy chair), Lilly Thornton.
- 15 Campus day.
- 17 Dot Smith returned to school. No more appendicitis.
- 22 Mrs. Aplington writes her first letter since 1929.
- 29 Hello, Lynn. 30 Snow! Snow! Snow Balls.
- 31 Tobogganing.

#### FEBRUARY

- 1 Skating on the little old pond.
- 2 Ground hog saw his shadow. Oh, woe is me!
- 3 Miss Cox arrives.
- 6 Chinook! Snow all gone. Dr. Scott talks on China in M. V. Visitor in church Carol's smiling face.
- 20 Sophomore party at Mrs. Gustins. We all had a good time. Village taffy pull at Lou Verne's.
- 22 Radio program in chapel. Harvard program at Grange Hall.
- 25 Senior pictures taken.
- 27 Reverend Logan's talk.
- 28 Pussy willow party. Village girls and their mothers are entertained by Regina Hall Club girls.

#### MARCH

- 4 Elder Woodman, our new conference president, speaks in chapel.
- 5 More alumni Ralph Gustin visits school. Reggie stops on way to Alaska. Seniors entertained by Sophomores. Junior party.
- 6 Elder Neff's farewell in Seattle. Pep band plays.
- 7 Juniors organize.
- 8 Pictures Pictures Don't move. Elder Reiswig speaks in chapel.
- 18-24 Elder Bond opens Spring Week of Prayer.
  - 29 Big Week field day.
  - 31 Campus day. Snaps for the annual.

#### APRI

- 1 June Scanlon plays for chapel.
- 2 Games in dining room. Saxaphone quartet makes big tour.
- 9 Orchestra plays in Seattle. The rest of us work off conditions.
- 10 Girls' early morning breakfast at Farmers Picnic Grounds. Gordie Ellstrom favored guest. Charlie Barrett comes back from extended vacation.
- 14 Hilda makes an inspection (?) tour through dormitory at 2 a. m. Wake up, Hilda.
- 15 Snap campaign closes 6 p. m. Hope Yeaman wins first prize—desk set. "Dad" Aplington wins second prize compact. Miss Thurgood wins third prize flashlight.
- 16 Orchestra goes to Tacoma. Mark is chauffeur that wheel, how it rolled!
- 17 Bruce wrestles with Gordon Davis.
- 19 Frank Oliver demonstrates ability as a detective finds faculty cuts.
- 20 Dummy goes to the printers.
- 22 Professor C. A. Russel Chapel and devotional meeting.
- 23 Booster trip: Everett, Bellingham, Sedro-Wooley.
- 28 Seniors leave for College. Bon Voyage.
- 26 Junior-Senior picnic.

#### MAY

- 7 Mother's Day Program.
- 12 School picnic.
- 14 Prospective students entertained at the academy. Music Recital.
- 17-19 Final examinations.
  - 19 Class Night.
  - 21 Baccalaureate. Commencement.
  - 22 Adois! Tanyo Osio! Adieu! Good-bye.





FIRST ROW: Douglas Cornell, Circulation Manager; James Vetter, Business Manager; Charles Shrewsbury,

Editor; Theophilus da Silva, Advertising Manager; Charles Barrett, Assistant Advertising

Manager.

SECOND ROW: Marie Lyman, Snap Editor; Lucile Bowers, Assistant Circulation Manager; Frank Oliver,
Associate Editor; Hilda Keszler, Stenographer; Lou Verne Knapp, Art Editor.

THIRD ROW: Mrs. Kenneth Aplington, Financial Adviser; Kenneth Aplington, Literary Adviser; Anita Thurgood, Literary Adviser.





GIBSON HALL

ADMINISTRATION BUILDING

REGINA HALL

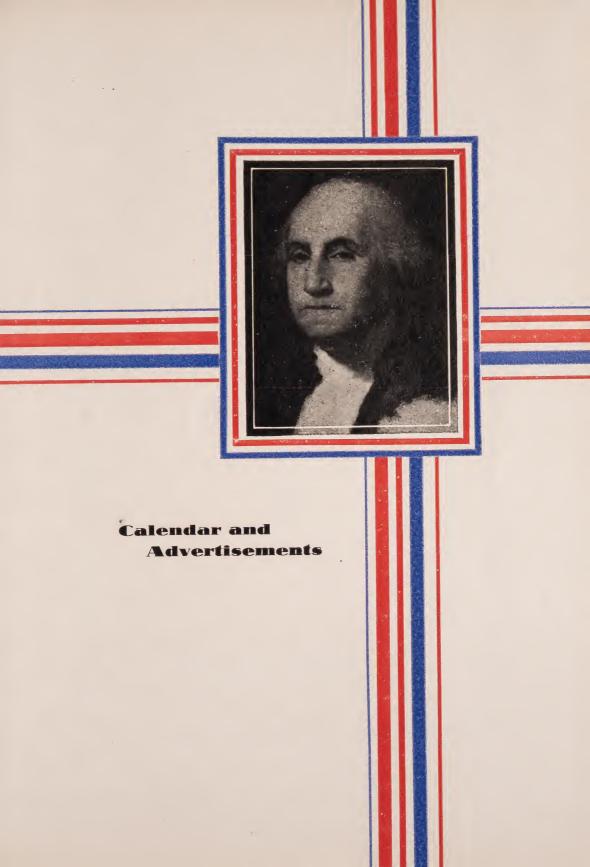
## Gibson Hall

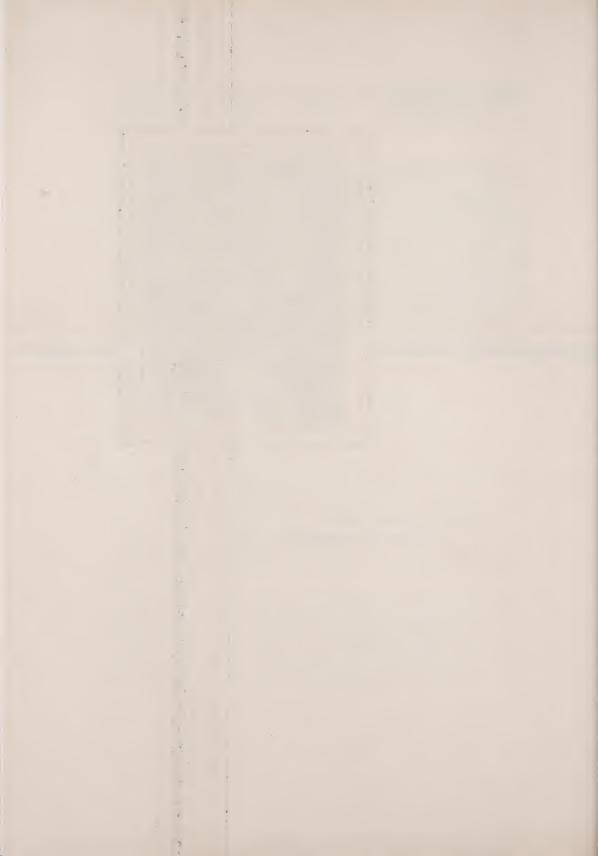
Last year an architect's sketch—this year a reality! Bigger and better than we had hoped for when we published the sketch in last year's annual, Gibson Hall takes its place on our campus to complete our group of new buildings.

It was named Gibson Hall in honor of Brother Olaf Gibson, whose generous gift of six thousand five hundred dollars made it possible to build in such hard times.

Gibson Hall is one of the finest dormitories built by the denomination. It is finished to accommodate seventy students on the two upper floors, with five unfinished rooms in the basement, making its ultimate capacity eighty boys. Each room will have hot and cold water, a shaving cabinet, two single beds, a double study table, two chairs and a dresser.

Some of the distinctive features of the building are: The splendid shower rooms on first and third floors; the large, high ceilinged parlor; the cozy, complete apartment for the preceptor; the private bath and shower for the guest room; and the large gymnasium for Saturday night programs; a hydrotherapy room; a special locker room for work clothes in the basement; maple floors throughout the building; and most distinctive of all is the fact that all the lumber, rough and finish, including the maple floors was sawed from our own timber, and finished in our own woodwork shop.





# AUBURN ACADEMY

@>0

# ANNUAL ANNOUNCEMENT 1932-1933



School Opens Monday, September 12, 1932 AUBURN, WASHINGTON

## Calendar

## OPENING DAY

Monday, September 12, 1932, at 9:30 a. m.

## THANKSGIVING VACATION

Thursday and Friday, November 24 and 25

## WINTER VACATION

December 22, noon to January 1, 6:00 p. m.

## SECOND SEMESTER BEGINS

Monday, January 23, 1933

## SCHOOL CLOSES

Baccalaureate Sermon, Sabbath, May 20, 1933

Class Night, Thursday, May 18

Commencement, Saturday, May 20

## Expenses are due on the following dates:

September 12 (Deposit \$35)

October 10

November 7

December 5

January 2, 1933

January 30

February 27

March 27

April 24

## Faculty

J. Z. HOTTEL, M. A., Principal and Business Manager History

H. J. BASS, B. A. Bible

K. A. APLINGTON, Preceptor Spanish

MRS. K. A. APLINGTON, B. A. Treasurer, Bookkeeping, Chemistry

VIOLET SCOTT, M. A. Science, Registrar, Mathematics

ANITA THURGOOD, B. A., Preceptress English, Typing

C. A. WYMAN Baking

Piano, Voice

\*\_\_\_\_\_, Matron

Domestic Science, Sewing

REGINALD SHEPHARD, B. A., Farm Manager Agriculture

FLORENCE JACOBSON Seventh and Eighth Grades

## ACADEMY BOARD

I. J. Woodman, President J. Z. Hottel, Secretary

Horace E. Weaver C. D. Threlkeld

A. E. Lickey
L. E. Biggs
Dr. W. B. Scott

G. A. Thompson

G. R. McNay

<sup>\*</sup>To be supplied.

## Descriptive

THE buildings consist of two separate dormitories, in addition to the administration building, a woodwork shop, separate engine room, commodious garages, and five

cottages for the teachers.

The location of the school is unusually attractive, on the edge of a plateau over-looking the Green River valley, with snow covered Olympics visible to the west, and beautiful Mount Rainier dominating the landscape toward the east. The buildings are set in a campus of several acres of lawn, which is inset with numerous flowers and shrubs, and fringed on three sides with evergreen trees of various kinds. The Academy farm consists of about seventy acres, much of which is improved and growing good crops. We have several acres in berries of various kinds, beside the area used for hay, oats, corn, potatoes, and market gardens. The berries are canned for the use of the student dining room. The market gardens supply fresh vegetables for the table during a large part of the school year. A new chicken house has been added to house an excellent flock of hens which supplies our kitchen with fresh eggs. We trapnest these hens and sell baby chicks to many of our people.

The farm work is done by students, under the supervision of a competent farm manager. A class in agriculture supplies the theory of the work, the nature and treatment of soils, the care of livestock, etc., while the practical application is made on the

farm.

The administration building contains, in addition to offices, music studios, and smaller class rooms, four class rooms large enough to hold thirty to forty students comfortably, and a commodious chapel seating 200 or more. Also a large room is devoted to the library of about two thousand volumes.

During the past year a new dormitory has been erected for the boys. It is modern in every way, having hot and cold water in every room; hardwood floors and is equip-

ped with a hydrotherapy room.

## Cooperation

PARENTS are requested to read carefully all regulations and suggestions, so that in placing their children in Auburn Academy, they may do so with a full knowledge of the requirements. They are urged to give the principal and faculty their hearty support and cooperation in upholding the regulations of the school; this they can do by granting no permissions that will in any way interfere with the routine, and by showing to their children that the principal and faculty have their complete confidence and approval.

## **Student Activities**

IN connection with the academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speak-

ing and writing, as well as a training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department. Many active bands carry on the work of this organization, including Foreign Mission, Colporteur, Literature, and Sunshine bands. These bands tend greatly to stimulate missionary activities among the students.

The academy Sabbath school is conducted largely by students, assisted by teachers. The students of the academy have developed an organization known as the Associated Students of Auburn Academy. The purpose of this organization is to promote

the social and cultural interests of the student body.

The Academy Orchestra has found a major place in our school activities. This year about thirty instruments were used under the direction of a professional director.

## The Student's Pledge

It is distinctly understood that every student who presents himself for admission to this school thereby pledges himself to observe its regulations, and live in harmony with its ideals and purposes. Unless he is willing to do this freely and without reservation, he will not be admitted to the school. If this pledge is broken, he will be retained only by the sufferance of the faculty for such time as he is not a serious detriment to others. Students who fail to respond to appeals addressed to their manhood and womanhood or sense of honor, and those whose influence is found to be harmful, will not be allowed to remain in the school even if they have been guilty of no specially culpable offense. On the other hand, the faculty pledges the parents that they will faithfully endeavor, to the limit of their ability, to help young people who seem not to appreciate the privilege and responsibilities that come to them. No student will be lightly dropped from the school, and parents may be assured that their children will be given every opportunity to develop Christian characters as long as they show a desire to cooperate with the teachers toward that end.

## General Regulations

THE following rules are the result of years of experience in the schools of this

No student will be retained who uses tobacco in any form. Nor can we tolerate profane or indecent language, disorderly conduct, card playing, gambling, dancing, improper associations, the having or reading of novels and story-magazines, visiting of pool rooms, etc.

Attending the theater, moving-picture show or any other entertainment of an objectional character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden.

The seventh day is observed as the Sabbath, and a proper quiet and decorum will be required of all students. Engaging in unnecessary work or improper recreation on this day is out of harmony with the spirit of the institution and will not be permitted.

Young men and women may associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, loitering about the campus, sitting together in public service are not permitted, because they are not conducive to the best progress in study or to the good name of the

As this academy was established for the purpose of giving a distinctly Christian education, no student will be tolerated in its membership who either publicly or secretly seeks to disseminate immoral or atheistic ideas among his fellow-students, or who is antagonistic to the principles of the institution.

The Home is not a public building. No lady or gentleman would think of entering a private home without permission. Hence, people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

It is expected that all students will have respect for academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, tools,

etc., the honest student will report the breakage and settle for it.

Modesty in dress being conducive to sound character building, we require students to dress simply, modestly, and sensibly, avoiding extremes. For girls, simple one-piece dresses are recommended. The use of cosmetics, the wearing of French or other high heels, short or extremely narrow skirts, sleeveless dresses, low necks, transparent waists, jewelry such as necklaces, finger rings, bracelets, etc., are not in harmony with the principles of the institution, and may not be worn. We strongly urge parents to supervise their daughter's wardrobes, and save her embarrassment by eliminating anything out of harmony with these principles. We do not require uniforms, but any girls desiring to wear middy and skirt will find many others wearing the same.

Students are requested to refrain from card-playing of any kind, including flinch and other like games, also such unprofitable games as checkers, chess, etc.

Students who are not Seventh-day Adventists may attend the academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

It is expected that young ladies will be properly chaperoned whenever leaving the

Unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

Students will be permitted to teach or take private lessons or correspondence school

work only by permission from the faculty.

Special examinations will be given when necessary, in which case a fee of one dollar will be charged for each.

Should a student be absent 15% or more during the semester, his grade is forfeited

and may be obtained only by special vote of the faculty.

The management provides from time to time pleasant social gatherings and outings for the student. All gatherings of whatever nature, must have a faculty chaperon, and a list of students invited must be submitted to the principal at least two days beforehand.

Borrowing and lending except by special permission is prohibited.

Parents are requested not to give permissions that conflict with the rules of the

School work missed just before or after the Thanksgiving and winter holidays must be made up by examinations, at a cost of one dollar for each examination.

All classes are entered or dropped by a voucher signed by the principal. The playing of rag time or jazz music is not permitted around the institution.

No firearms are allowed on the school premises. Any regulation adopted by the faculty and announced to the school will have the

same force as if printed in the calendar. The above regulations apply alike to students living in the community and in the

dormitories.

## **Dormitory Regulations**

THE dormitories are in charge of experienced teachers who understand young people, and are able to help them solve their problems. Constant appeal is made for sincere cooperation on the part of every student in maintaining wholesome standards of living on the principle that kindness and confidence are more efficacious than stringent rules. Careful attention is given to the study of the personality of each student, and methods are employed that will best bring out the individuality of each. In a special way the government of the Home rests upon the mutual good understanding between teacher and pupil.

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without per-

mission from the preceptor or preceptress.

It is desired that the school be quiet and orderly, and that students shall conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, scuffling anywhere in the building, are out of order, and will not be permitted.

Heating and lightning appliances other than those furnished by the school are not permitted in the dormitories. No special wiring of any kind may be put in except

by order of the management.

During the past year a new dormitory has been erected for the boys. It is a modern building. It has hot and cold water in every room and has hardwood floors throughout. The building is equipped with a hydrotherapy room.

Boys having nails in their shoes will be required to leave them in the locker room

and put on slippers or smooth soled shoes when coming into the new dormitory.

Picture moulding is provided in all rooms. No tacks will be permitted to be driven

The school home is conducted on the same principles as are all well-regulated Christian homes. Morning and evening worship is maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the Home will require a reasonable excuse for absence.

All students are expected to attend public services on the Sabbath, unless excused by the preceptor or preceptress, in which case they will remain in their own room.

Owing to the modern easy means of travel, there is a strong tendency on the part of students and parents for frequent week-end visits home. This however, has been found to be very detrimental to the best interests of the school. The Board has therefore recommended that the faculty do not grant permission for such visits more often than once in 4 weeks, except in extreme cases. Request should be made to the principal by the parents, in writing, several days before leave of absence is desired. In all cases the faculty reserves the right to decide as seems necessary for the best interest of the school.

Flesh meats are not served in the dining room, and must not be brought into the school homes. Parents are requested not to send food to their children, unless it be fresh fruit. Students are not permitted to take food from the dining room nor to have food in their rooms other than fresh fruits, except in case of sickness when an extra

charge of ten cents will be made for any tray taken to the dormitories.

All girls will be required to wear white Indian head smocks (made similar to Excella pattern No. E 2410 or Pictorial Review No. 3741) with long sleeves, cuffs buttoned with packets in sleeves so sleeves can be rolled up while doing their domestic work. We ask each girl to bring three of these smocks. Shrink matrial before making. Patterns will be sent on request.

For a student to be absent from the dormitory after evening worship without per-

mission will be considered a serious violation of the rules of the dormitory,

All trips farther than Auburn from the school must be authorized by the principal. The school will not be responsible for any personal property left upon the school premises after a student leaves school.

Phonographs and radios are not permitted in the dormitories.

Do not bring popular music.

## What to Bring

EACH student should bring three sheets, three pillow slips, a pillow, a bed spread, warm blankets or comforters, towels, dresser scarf and a cover for his study table, 30 x 48 inches; also work clothes, and a laundry bag. Our denominational books such as the Testimonies, Desire of Ages, Christ's Object Lessons, Steps to Christ, Christ in Song, etc., will be of help. No rugs, carpets or window curtains are furnished with the rooms, but should be brought with the student if desired. A few pictures for the walls will be desirable. Girls should bring curtains for one window 3 x 5 1-6 feet. Boys should bring curtains for two windows 5 x 2 1-2 feet. Girls should bring a curtain for clothes closet door which is 2 1-3 x 6 1-2 feet. Boys' dormitory is equipped with single beds. Each student must be provided with a pair of noiseless slippers to be worn during study period.

## Miscellaneous

HOW TO REMIT. Send money by draft or check or money order, payable to AUBURN ACADEMY, not to an individual.

Students need but little spending money, and parents are urged to require a monthly statement of expenditures from their children.

Mail for the students residing in the Homes should be addressed to them in care of the Academy, Auburn, Washington.

Tickets should be bought and baggage checked to Auburn, which is reached by all main line steam roads. If coming by stage from Seattle or Auburn, take the Enumclaw bus, and ask to be let out at the Academy stop. Those notifying the Academy will be met at Auburn.

No student under fourteen years of age will be permitted to reside in the school Home unless he has completed the eighth grade and has made special arrangements

with the school management.

Students arriving Sunday and Monday of the opening week of school will be given free transportation from Auburn to the Academy. Students arriving late will be charged a small fee for transportation. Also a small fee will be charged for baggage hauled from Auburn at any time.

WITHDRAWAL. If withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the principal in order to avoid further charge

for expenses.

School supplies, stationery, toilet articles, etc., may be purchased at the Academy

supply store.

Automobiles may not be brought to the school by students unless they have first made special arrangements with the principal. On general principles, experience has proven that free access to an automobile during the school year is detrimental to good work.

## Expense

BY action of the Union Educational Board all the academies in this Union have adopted a uniform rate for tuition, room and board, as follows:

Board	ing Students Village Stude	ents
*Deposit	\$35.00 \$10.00	
Entrance Fee	3.50 3.50	
Tuition	7.75 per month 8.75	
Room and Laundry	5.00 per month	
Board (Minimum)	9.50 for girls 25% added	
Board (Minimum)	10.00 for boys 25% added	

\*Carried on the books until the last month and then credited to the last month's expense.

Board will average about \$13.00 for girls and \$14.00 for boys under the cafeteria

plan. Some students will hold their board to the minimum.

The full semester rate will be charged for tuition, regardless of absence or late entrance. Seniors will not be allowed to participate in class exercise or receive their diplomas until their accounts are paid in full.

The entrance fee is charged on the first month's statement, also school books. Other

fees are charged the first month of each semester.

A discount will be allowed of 5% for two students from one family, 10% for 3 stufrom one family, 15% for 4 students from one family, and 20% for 5 or more from one family. This includes the 7th and 8th grade students and the academy students. It does not include the church school.

## Required Labor

FOR meeting the expenses of maintaining the homes and getting the work of the home done, each student is charged \$6 per month in cash, and is required to work an equivalent amount of labor. The deficit of this labor charge, however, must be made up in cash if the student does not work a sufficient number of hours to earn it. All labor will be rated at the close of each month by the labor board, on a basis of an average rate of 15c per hour. Variation above and below this amount will be made according to the faithfulness and efficiency of the student. A younger boy or girl of course cannot usually earn the highest or even the average rate at first, but opportunity is given for improvement. The school requires an average of forty hours of work each month from every student.

If a student is rated higher than fifteen cents an hour, which frequently occurs, the time requirement will be met when six dollars have been earned. In case of younger students, and those markedly unresponsive along work lines, we will be unable to require more than forty hours of labor and the account will be charged the difference be-

tween the amount they actually earn and six dollars.

As a matter of fact, many students work two or three times the requirement and are paid for overtime. We are glad to give this privilege whenever we have work to do, and the history of the past years leads us to believe that we will have ample opportunity again next year. We cannot, however, promise any stated number of hours to any student. Young people vary so much in their faithfulness and efficiency and adaptibility to work given them that we might estimate entirely too low or too high, and thus mislead. It is not necessary to write ahead and inquire for work, because we have no assurance that we can give one better than another. We will do our best for all. Some studens put in from 150 to 200 hours a month. We believe that we can keep up the same record this coming year.

## Fees

All students are charged the following fees upon matriculation, excepting only the room fee, which is for dormitory students alone:

Matriculation and Library \$\ Medical \	
Breakage	1.00
Room (to be refunded)	.50

\$3.50 The matriculation and library fee is used to pay for blanks used during the year and to maintain the library. The breakage fee covers only such breakage as cannot be charged to the one responsible, and the replacement made necessary by the general wear on the equipment. The honest student will report at once anything broken by him and settle for it at the business office. The medical fee provides for ordinary medical supplies and emergency equipment used by those in charge of the health of the school. It does not provide for medicines that should be prescribed for each stu-dent, nor the doctors' calls or special nurses' attention, but for emergency cases and brief illness only. A moderate charge for nursing will be made in case of a long illness. The room fee is a deposit which will be returned at the close of the year upon written statement from the preceptor or preceptress that the room is left in a satisfactory condition. It will not be refunded in cases of students' leaving before the close of the school year.

Special fees for those concerned are:			
Graduation\$2	2.50		
Vocational: (per semester)			
Cooking, woodworking and baking — each	00.8		
Sewing 2	2.00		
Laboratory: (per semester)			
Physiology and General Science 1	.50		
Chemistry 5	5.00		
Physics	2.00		
Typewriter rental — one period daily	00 ]	per	month
— two periods daily 1	.50 ]	per	month
Piano rental — one period daily 1	00 ]	oer	month
- two periods daily 1	.50	per	month
Charge for vocal or piano music is not included in the regular tuiti	ion r	ate.	
Piano or Vocal — 1 lesson per week			
— 2 lessons per week	3.75	per	month

## **Scholarships**

Through the cooperation of the publishing house and the Bible House, we are able to offer liberal scholarships to all students who will spend a part or all of the summer in selling our books or magazines. The sale of \$381.04 worth of subscription books, with the entire amount turned into the tract society, will give the student a full scholarship, entitling him to a credit at the school of about \$190.52.

## Course of Study by Departments

#### **BIBLE**

"Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment.

'As an educating power, the Bible is without rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation." -Mrs. E. G. White.

### CHURCH HISTORY

TWO SEMESTERS

In this year's work the life and teachings of Jesus and the Acts of the Apostles are studied. Professor Kern's Lessons in Gospel History is used as a textbook. In addition Christ's Object Lessons, The Desire of Ayes, and The Acts of the Apostles are studied.

## BIBLE II

#### HEBREW HISTORY

TWO SEMESTERS

This course begins with creation and then lays a foundation for the study of the Hebrews, beginning with Abraham, the founder of the nation. The different periods are studied with the aim of giving the student a clear understanding of the progress of events connected with the history of the Jewish people. The books Patriarchs and Prophets, and Captivity and Restoration will be used for supplementary reading.

#### **BIBLE III**

THE SECOND SEMESTER will be devoted to a comprehensive study of the history of THE GREAT SECOND ADVENT MOVEMENT emphasizing the struggles and sacrifices of the pioneers of our denomination and the remarkable progress which under God has been made in the world field.

#### **BIBLE IV**

#### BIBLE DOCTRINES

TWO SEMESTERS

This year's work will consist in a definite study of The Faith of Jesus as held and taught by Seventh-day Adventists. The great fundamentals of Christian belief will be considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

#### **ENGLISH**

Of all the gifts God has bestowed upon man, none is more precious than the talent of speech.

The chief aims of the English department are as follows:

1. To assist the learner in acquiring an accurate and ready command of the language in speaking and writing.

To help him to understand the language of others.
 To stimulate and to train his taste in reading.

4. To quicken his aesthetic faculties, furnish a spiritual and ethical stimulus. and to give him a basis for the judgment of literary values.

5. To familarize him with our best literature and introduce him to some of the

men and women who have produced it.

6. To cultivate a love for the Bible which, as a literary monument, remains the "noblest example of the English tongue."

#### ENGLISH I. COMPOSITION

TWO SEMESTERS

The first year's work in English will consist of a review of the mechanics of writing, spelling, punctuation, capitalization, analysis of the less difficult sentences, narration, letter writing, and word analysis. Practice will be given in written and oral composition. At least two classics will be studied in class and assignment will be given in outside reading.

## ENGLSH II, Rhetoric and American Literature

TWO SEMESTERS

Second year English will involve a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention wil be given to the study of the paragraph as a unit of thought. Detailed study of verbs will be given with special attention to the forms and correct use of verbs.

The second semester will be spent in a thorough study of the American authors

and their works.

ENGLISH III, Literature

TWO SEMESTERS

A systematic study of elementary literature will constitute the work of the third year English. Much attention will be given to the lives and writings of the leading English and American authors. Typical selections from their writings will be considered in class and individual notebooks will be required on assignments. The literary value of the Bible will be emphasized. It shall be the outstanding aim to cultivate in the student a taste for good literature.

## **HISTORY**

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personal adventures of kings and nobles, or with the pomp of courts and the intrigues of politicans, but to enable him to recognize that the "Most High ruleth in the Kingdom of men." In conjunction with this, it is our purpose to lead the student to see the sacred aspect of history as found in its relation with inspired prophecy. History is but the unrolled scroll of prophecy—divine will mirrored in prophecy fulfilled. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

#### GENERAL HISTORY

TWO SEMESTERS

This year of work covers the entire historic period from the dawn of history to the present time. The object is to give the student a general survey of human events and a summary of the facts of history which will serve as a basis of future study or as a fund of general information. Text-book and collateral reading required.

#### AMERICAN HISTORY AND GOVERNMENT

TWO SEMESTERS

This course will cover: Conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution, slavery and the west; the crisis of disunion; the era of reconstruction; America as a world power; present-day problems. A course in civics supplements the work of the year. Text-book and collateral reading.

## FOREIGN LANGUAGE

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers in the art and science of languages. Foreign languages are the vehicle upon which the third angel's message will ride to the uttermost parts of the earth. In fact, one of the great problems in mission work is the mastery of a foreign language, which is necessary to eliminate the barrier between the missionary and the people for whom he is to work. Realizing that the acquisition of one language facilitates the mastery of another, the study of a foreign language assumes a leading role in our course of study.

#### SPANISH I, ELEMENTARY SPANISH

TWO SEMESTERS

We believe that systematic grammar study affords the most excellent foundation upon which to build thoroughly and substantially in acquiring an accurate working knowledge of this language. In conjunction with a thorough study of the elements of grammar, this course gives considerable attention to the acquiring of a good pronunciation, to memory work, to dictation, to composition, to a careful study of the Spanish verb and to the reading of simple prose selections. The eelectic method is used throughout.

## SPANISH II, INTERMEDIATE SPANISH

TWO SEMESTERS

The following is a brief epitome of the work covered in this year's course; Review of the essentials of Spanish grammar with particular attention to radical-changing orthographical-changing, and irregular verbs; an intensive study of the subjunctive, and the personal pronouns; more memory work; frequent dictation of material not previously studied; one period a week given to oral and written composition; conversational drill; rapid reading of such selected works as portray the life and customs and geography of Spain and Spanish-American countries.

#### **MATHEMATICS**

The aim of the instruction throughout, in this department, is not only the acquir-

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ing of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercises.

ALGEBRA I TWO SEMESTERS

No previous work in algebra is required for this course. It is a development of the fundamental principles of algebra; addition, subtractions, multiplications, division, raising to powers, and extraction of roots. During the latter part of the year the quadratic equation is introduced.

PLANE GEOMETRY

TWO SEMESTERS

Algebra I is a pre-requisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work will be required.

## **SCIENCE**

GENERAL SCIENCE

ONE SEMESTER

This course is a popular introduction to the sciences, i. e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scriptures are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

ELEMENTARY PHYSIOLOGY

ONE SEMESTER

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work .

ELEMENTARY PHYSICS

TWO SEMESTERS

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester subjects are: Heat, light, electricity, and magnetism. Three hours of laboratory per week is required in each semester.

CHEMISTRY

TWO SEMESTERS

This course is a study of the fundamental laws governing chemical reactions together with the practical applications made of them in the world of modern industry. Explosives, coal tar products, soap making, the extraction of metals from their ores, and countless other processes become intensely interesting to the student.

#### BOOKKEEPING

BOOKKEEPING

ONE SEMESTER

"The common branches must be thoroughly mastered, and a knowledge of book-keeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear, fair hand, and to keep accounts are necessary accomplishments. Bookkeeping has strangely dropped out of school work in many places, but this should be regarded as a study of primary importance."—Counsels to Teachers, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of this course the very simplest business transactions are introduced and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

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#### **DRILLS**

All students who present themselves for graduation from the academic course are required to reach and maintain an average of  $85\,\%$  in penmanship, reading, and spelling. Drills are offered to students who may be deficient in these subjects. Also elocution, sightsinging, chorus, and directing.

## THE INDUSTRIES AND ARTS

Auburn Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding -three things usually born of idleness.

At Auburn Academy we are all servants, students and teachers—everybody works. and those who are unwilling to work, and work hard, at any task assigned them are a detriment to the school.

## VOCATIONAL SUBJECTS

One vocational subject is required for graduation. Two or three may be taken and are recommended. These vocations include cooking, sewing, baking, woodwork, and agriculture.

## **COOKING**

A one-year course in hygenic cooking is offered, requiring ten hours of class work each week, during which the students carry out in a practical way the instruction given. Each student is required to make the various dishes, and to keep in his notebook the instructions on the principles of cookery, and also the recipes for the current dishes prepared during the year.

The first semester's work covers the cooking and preparation (1) of cereals, eggs, breakfast dishes, and beverages; (2) soups, vegetables, and entrees; (3) breads of

various kinds.

The second semester's work will include (4) cakes, pastry; (5) salads, desserts, ices; (6) planning meals, food combinations, making menus, serving meals, etc. Instruction is also given on the nutritive value of foods prepared and the comparative cost of the elements of nutrition in the different foods in common use.

#### **SEWING**

The first semester's work will include the making of essential stitches and seams; hand and machine sewing, overcasting, hemming, hand and machine felling, French seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurments; plain dressmaking. The following garments are made: two house aprons, one night dress, undergarments, plain skirt, and a cotton dress.

The second semester's work includes the care and use of the sewing machine, the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil will make one wool dress, one silk dress, and two blouses.

#### **AGRICULTURE**

Tillage of the soil is the basic occupation of humanity, yielding financial support, bodily exercises and spiritual contact with the creative work of God.

The Schools of the Prophets were ordained to this end. Our school is designed and established to send forth missionaries and due provision is made to give a practical

as well as theoretical course in this important vocation.

Through student effort, a well equipped green house 17x30 has been established and experimental work in the testing of seeds, soils, and fertilizers will be carried forward together with the proper care of plants from germination to maturity. The green house is a valuable asset to our farm and vocational work .

#### WOODWORK

The Cabinet shop is thoroughly equipped for the manufacture of all kinds of doors and sash and general cabinet work of all kinds.

This equipment has been placed in the shop largely through the gifts of friends and represents an outlay of more than \$3500. This industry will be operated as far as possible by students, making it possible for some to earn a large portion, if not all,

of their way through the academy.

The Manual Training shop is combined with the cabinet shop. This shop has a good complement of hand tools, modern benches, etc. The course of instruction is thorough and practical and includes both hand and machine work. The shop has its own teacher and is conducted in a business-like way.

#### **PIANO**

Music is truly the language of the soul, and it is an art which is found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him and used as such it is also a great benefit to man. But it may also be used with great power to draw man away from God.

The music department strives to cultivate in the pupil a love for the best music instead of that which is degrading. "Jazz," and all music of that nature, will not be

tolerated in the school.

Compositions and studies by the world's great masters will be used, together with technical work, ensemble playing and accompanying. To receive a unit in music the student must have two years of work as a minimum for preparatory work. Students taking one lesson a week will receive a half unit. Two lessons a week will entitle them to a whole unit, providing they aggregate 360 hours, and have obtained a fair degree of skill in playing.

Credit for piano will be based upon the following requirements: One unit—

1. The regular requirement of practice and lessons to a total of 360 hours.

2. The student shall play 4th grade pieces acceptably, using Matthews Standard Graded Method as a guide.

3. The student shall play any hymn in "Christ in Song" at sight.

- 4. The student shall play scales 4 notes to a quarter at 88, and arpeggois 4 notes to a quarter at 76.
  - 5. The student shall have one period or its equivalent, of public hymn playing.
    6. The student shall play at least one selection, at a closing recital, from memory.

## PIANO PRACTICE

In case the student fails to practice during his hours, for such he will be required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness

and single absence will be a loss to the pupil.

Music tuition is charged by the month, not by the lesson, and no refunds will be made for sickness or other cause for a less period than one month.

#### VOICE

In the study of voice culture, care will be taken to produce clear singing; special emphasis will be placed upon pronunciation, in order that the singer may be easily understood. Standard works from well known composers will be studied, and great care will be taken to develop the control of the breath and vocal organs.

## CHORUS AND SIGHT-SINGING

The chorus is open to those in the school and the community who have ability to sing. Glee clubs will be organized if there is sufficient talent. Sightsinging will be conducted as a drill and will be required as a pre-requisite to chorus and the glee club.

During the past four years we have conducted an orchestra. This organization will be continued next year. A drill credit will be given.

#### **COURSES OF STUDY**

A student will be admitted to the academic course upon the presentation of accredited grades from other schools, or lacking these, upon passing satisfactory examinations in subjects for which credit is claimed. Students should bring grades with them from other schools, and present them upon matriculation.

A grade of not less than eighty-five per cent in arithmetic is necessary for

admission to Algebra, and the same in grammar for admission to English I. Students lacking this average will be required to take Grammar or Arithmetic drill.

Sixteen units of regular subjects and one unit of drills are required for graduation. A unit is the value given to the work done in a subject covering thirty-six weeks of five fifty minute recitations each.

To be graduated from the academic course a student must show evidence of good moral character, and have the following:

- 1. An average grade of eighty-five per cent in all subjects completed.
- 2. Seventeen units as indicated above, and comply with the requirements of the General Educational department, as listed below. Completion of our academic course meets the requirements of Walla Walla College for college entrance, as well as every other college in the denomination.
  - 3. In language study, two years of the same language are required for any credit,

Special examinations will be given when necessary, for which a charge of one dollar each will be made. No semester grades will be given students until their accounts are settled in full.

Students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course.

Grade cards are issued each six weeks, a duplicate copy being sent to parents.

Students coming from public schools will receive full credit for the work taken there, and in case the course of study differs from that of this school, proper substitution will be allowed.

Conditions on subjects must be removed within one calendar year or no credit will be allowed. Work must be made up with the school where the subjects were pursued.

GRADE IX	English I Church History Physiology and General Science Vocational Spelling Drill	Units.  1  1  1  1  1  1  1  1/4
GRADE X	Hebrew History English II General History Algebra Penmanship Drill	1 1 1 1 1/4
GRADE XI	Denominational History and Bookkeeping English III Spanish I Elect One: Geometry Vocational Music Reading Drill	1 1 1 1 1 1 1 1
GRADE XII	Bible Doctrines American History and Government Spanish II Elect One: Physics Chemistry Elective Drill	1 1 1 1 1 <sub>1/4</sub>



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## Honor Roll

Untiring effort, diligent study, and a desire for excellent grades are necessary for a student to attain the high scholastic standards required to be on the honor roll. We congratulate the following students who have this year proved themselves worthy of this honor.

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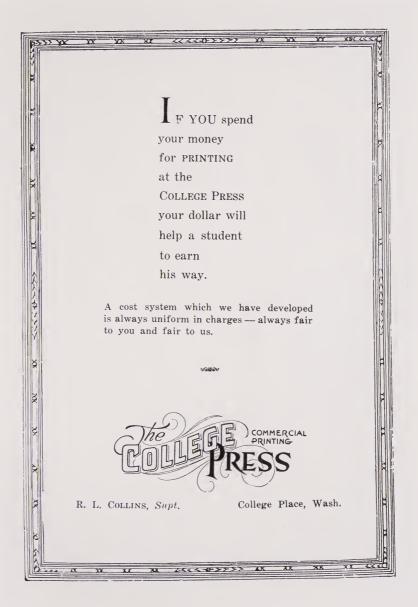
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